**ALPINE SCHOOL DISTRICT**

**EXPANDING LANGUAGE - Level 3**

**UNIT 2 OVERVIEW: Getting along with others**

What students will be able to do by the end of this unit?

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **INTERPRETIVE** | | **INTERPERSONAL** | **PRESENTATIONAL** | |
| **Listening** | **Reading** | **Person-to-Person** | **Speaking** | **Writing** |
| * I can understand when people talk about friendships. * I can understand when someone is talking about a relationship problem. * I can understand how someone is feeling. | * I can understand a simple magazine / news article about friendship. * I can understand a social media status update or text. | * I can discuss what’s going on in my relationships; peers, teachers, friends and family members. * I can talk about my best friends and what we have in common. * I can give simple advice to a friend to help them solve a problem with a relationship. * I can discuss the impact of social media on friendships. | * I can describe relationships (peers, teachers, friends and family members) in my life. * I can describe the characteristics of a good / bad friendship * I can describe an ideal friend. | * I can describe relationships in my life. * I can describe the characteristics of a good / bad friendship * I can describe an ideal friend. * I can explain the importance of social media on friendships. |

What will students know about by the end of this unit?

Benchmark Vocabulary

**Nouns**

best friend

friendship

**Adjectives**

excited

depressed

embarrassed

nervous

in love

jealous

polite

understanding

rude

honest

considerate

annoying

optimistic / pessimistic

patient / impatient

generous / stingy

independent

responsible

fun

supportive

discreet

selfish

naïve

trustworthy

reliable

**Reciprocal actions**

to talk to each other

to fight with each other

to love each other

to respect each other

to call each other

to like each other

to text each other

to help each other

**Verbs**

to (not) get along

to anger

to laugh

to feel badly

to blame

to frustrate

to trust / mistrust

to keep a secret

to be happy

to resolve

to respect

to share

to cry

to yell

to annoy

to apologize

to send an email

to complain

My ideal friend …

Grammar/Structures

**AP Themes**

* Contemporary Life
* Personal and Public Identities
* Families and Communities
* Review of the use of adjectives to describe personality characteristics
* Reciprocal actions
* Direct and Indirect object pronouns

Connections, Culture & Cultural Comparisons

* I can discuss the impact of social media on friendships in different cultures.
* I can compare dating customs with target cultures with those of the U.S. (High School)