**ALPINE SCHOOL DISTRICT**

**EXPANDING LANGUAGE - Level 3**

**UNIT 3 OVERVIEW: When I was little…**

What students will be able to do by the end of this unit?

|  |  |  |
| --- | --- | --- |
| **INTERPRETIVE** | **INTERPERSONAL** | **PRESENTATIONAL** |
| **Listening** | **Reading** | **Person-to-Person** | **Speaking** | **Writing** |
| * I can understand when someone talks about his/her childhood.
* I can understand questions about my childhood.
* I can understand the main idea and details in a short video, cartoons, conversation, etc. related to childhood.
 | * I can understand a written passage (internet site, short story, magazine article, post or text etc.) about someone’s childhood.
 | * I can answer a variety of questions about my childhood.
* I can ask a variety of questions about someone else’s childhood.
* I can exchange information with someone about my childhood.
 | * I can describe what I was like when I was little.
* I can describe what I used to do when I was little including when, with whom, where and why.
* I can describe a specific memory about an event, occasion, toy, etc. from my childhood.
* I can talk about what I used to like and dislike when I was little.
 | * I can write a description of what I was like when I was little.
* I can write a description of what I used to do when I was little including when, with whom, where and why.
* I can write a description of a specific memory about an event, occasion, toy, etc. from my childhood. (Optional- if you choose to teach both past tenses)
* I can write about what I used to like and dislike when I was little.
 |

What will students know about by the end of this unit?

Benchmark Vocabulary

As a child I was…

There was / were

Back then

Childhood

Memories

After school

On weekends

Never

Often

Sometimes

Always

Every day (week, morning, etc)

Usually

To swing

To climb trees

To jump rope

To collect

To share

To bother / annoy

To tell stories

To Believe

To dig

To have fun

To explore / experiment

To (mis)behave

To lie

To get in trouble

To drive crazy

To hug

To kiss

To cry

To fight

To remember

Bugs / insects

Hide and seek

Tag

Makeup

Dress up

Dolls

Stuffed animals

Cartoons

Action figures

Cards

Board games

Toys

Cars

Stickers

Blocks

Spoiled

Affectionate / tender

Quiet / shy

Adventurous

Obedient / disobedient

Mischievous

Strict

Selfish

Curious

Talkative

Playful

Please recycle vocabulary and themes taught in levels 1 and 2

Grammar/Structures

**AP Themes**

* Contemporary Life
* Personal & Public Identities
* Families & Communities
* Past tense (imperfect)
* Preterite Tense

Connections, Culture & Cultural Comparisons

* I can compare activities children do in the free time with those of children in target cultures.