**ALPINE SCHOOL DISTRICT**

**EXPANDING LANGUAGE - Level 3**

**UNIT 4 OVERVIEW: My future and my career**

What students will be able to do by the end of this unit?

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **INTERPRETIVE** | | **INTERPERSONAL** | **PRESENTATIONAL** | |
| **Listening** | **Reading** | **Person-to-Person** | **Speaking** | **Writing** |
| * I can understand what other people say about their plans for the future. * I can understand information about careers and job requirements. * I can understand information about volunteer or humanitarian opportunities. | * I can understand what I read about careers and future plans. * I can understand what is written in a job announcement. * I can understand information about volunteer or humanitarian opportunities. * I can understand study abroad materials which talk about programs and requirements. | * I can ask someone about his or her plans for the future and can answer questions about my plans for the future. * I can discuss with someone my plans for the future, what I am doing now and how I am preparing for the future. * I can participate in a mock interview for a job during which I have to use my language skills. * I can discuss with someone the advantages and disadvantages of a certain job. * I can suggest to someone what he or she should do in order to be successful in the future. | * I can talk about what I plan to do in the future, including future studies, a possible career, family etc. * I can present information about volunteer or humanitarian opportunities. * I can present study abroad options including programs and requirements. | * I can write about my future including my future studies, a possible career, family, etc. |

What will students know about by the end of this unit?

Benchmark Vocabulary

College

University

Trade School

Military

Work / job

To plan

What do you plan to do?

What would you like to do?

I would like to be …

I have always wanted to be a …

I intend to …

I dream of …

To become

To get a job

To graduate

To be (un)employed

To earn money

To save

To get / obtain

To be hired

To be laid off

To make decisions

**Service Industry**

Banker

Stylist

Beautician

Waiter

Chef

Tour guide

**Business**

Businessman/woman

Entrepeneur

Manager

Salesperson

Administrator

Accountant

**Medicine**

Doctor

Veterinarian

Nurse

Dentist

Pharmacist

Physical Therapist

**Law and Order**

Lawyer

Politician

Police Officer

Fire fighter

Judge

**Education**

Teacher

Principal

Counselor

Secretary

**Arts and Entertainment**

Photographer

Actor / actress

Designer

Model

Artist

Musician

Singer

Dancer

**Athletics**

Coach

Athlete

**Technology**

Computer programmer

Video game developer

Web designer

Movie director

Graphic designer

Grammar/Structures

* Near future, future tense

Connections, Culture & Cultural Comparisons

* I can compare attitude toward work and leisure in the target culture and the U.S. (vacation days, retirement, work expectations)