**ALPINE SCHOOL DISTRICT**

**EXPANDING LANGUAGE - Level 3**

**UNIT 5 OVERVIEW: Staying in a hotel**

What students will be able to do by the end of this unit?

|  |  |  |
| --- | --- | --- |
| **INTERPRETIVE** | **INTERPERSONAL** | **PRESENTATIONAL** |
| **Listening** | **Reading** | **Person-to-Person** | **Speaking** | **Writing** |
| * I can follow a simple conversation when individuals talk about their stay at a hotel

Such as: checking in, checking out, making a reservation, asking about amenities* I can understand a description about hotel rooms and amenities.
 | * I can find and use information about hotels. Such as: location, amenities, and price
* I can understand advertisements for hotels.
 | * I can make a hotel reservation
* I can ask questions about the hotel.
* I can express my needs, preferences, and opinions about hotel accomodations.
* I can check in and check out of a hotel room.
* I can solve simple problems about my hotel room.
* I can make requests for room service and housekeeping
* I can suggest to a friend where to stay and why.
* I can make plans with the concierge. (optional)
* I can ask what to do around town. (optional)
 | * I can recommend a hotel to others.
* I can express the important aspects of a quality hotel stay. (What I want in a hotel)
 | * I can describe and express my opinion about hotels.
* I can post a review of a hotel I stayed at.
 |

What will students know about by the end of this unit?

Benchmark Vocabulary

How much does a room cost…?

I can’t find…

I’m missing…

I forgot my….

I lost my…

I’m lost!

I don’t have enough…

I need more…

My room is not clean.

My…doesn’t work.

Keys

Soap

Pillow

Blanket

Bed Spread

Sheets

Lamp

Night table

Window

Heat

Air conditioning

Balcony

Hanger

Safe

Towel

Hand towel

Wash cloth

Toilet Paper

Outlet

Elevator

Breakfast

Exercise room

Stairs

Emergency Exit

Receptionist

Concierge

Manager

Maid

Housekeeping

Room service

Wake up call

Room

Single room

Double room

Reservation

Credit card

Smoking / non smoking

Floor

Ocean / Mountain view

Front Desk

Taxes

Problems to solve:

Lost keys

Clogged toilet

New Towels

TV (or something) doesn’t work

Noise

Verbs:

to pay

to be full

to be included

to reserve / make a reservation

to pack / unpack

to clean

to be ready

to work/ function

to lose

to need

Subjunctive Intro:

I suggest that…

I recommend that…

It’s important that…

It is possible that…

It’s necessary that…

It is good that…

Grammar/Structures

* Subjunctive Introduction

Connections, Culture & Cultural Comparisons

* I can use currency from target cultures effectively.
* I can use exchange rates from target cultures to calculate travel expenses.
* I can compare the way time is expressed using a 12 hour and 24 hour clock.