**ALPINE SCHOOL DISTRICT**

**BEGINNING LANGUAGE – Level 1**

**UNIT 1 OVERVIEW: It’s nice to meet you**

What will students be able to do by the end of this unit?

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| --- | --- | --- | --- | --- |
| **INTERPRETIVE** | | **INTERPERSONAL** | **PRESENTATIONAL** | |
| **Listening** | **Reading** | **Person-to-Person** | **Speaking** | **Writing** |
| * I can recognize some common greetings and expressions. * I can understand someone saying a date or time. * I can understand someone talking about their age, where they are from, their phone number and birthday. | * I can understand basic personal information from communications such as e-mails, personal profiles. * I can identify some cognates or characters that help me understand the meaning. | * I can greet and say goodbye to people. * I can introduce myself and ask someone their name. * I can ask and answer questions about my name, age, origin, and phone number. * I can tell someone and ask for the date and time. * I can tell someone when my birthday is and ask about theirs. | * I can greet people. * I can tell my age and my birthday. * I can tell where I am from. * I can tell the date and time. * I can tell my telephone number. * I can introduce myself. | * I can write an introduction of myself. * I can write my age and my birthday. * I can write where I am from. * I can write my phone number. * I can write the date & time. |

What will students know about by the end of this unit?

Vocabulary

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| --- | --- | --- | --- |
| Hello  How are you?  What’s up?  My pleasure.  My name is…  What is your name?  Good morning.  Good afternoon.  Good night.  It is…  Who is…?  Goodbye.  See you later. | I am good/bad/regular.  And you?  Where are you from?  I am (from)…  How old are you?  I am … years old.  What is your telephone number?  Today is…  What is the date?  January  February  March  April  May  June | July  August  September  October  November  December  What time is it?  It is…  What day is today?  Monday  Tuesday  Wednesday  Thursday | Friday  Saturday  Sunday  Day  Week  Weekend  Month  Year  Please  Thanks  You’re welcome.  When is your birthday?  Numbers to 60 |

Grammar/Structures

* Date, time and age structures.

Culture (& Cultural Comparisons)

* I can tell you how…
  + people greet each other that they know in the target cultures.
  + people greet each other that they don’t know in the target cultures.
  + personal space is different in the target cultures.
  + there is a difference in telling time, dates and phone numbers in the target cultures.
  + a calendar is organized differently in the target cultures.
  + punctuation and written accents/umlauts differ between languages. (Indo-European languages) (Connections)
* I can use different greetings at different times of the day.
* I can use numbers to perform mathematical operations (Connections)