**ALPINE SCHOOL DISTRICT**

**BEGINNING LANGUAGE – Level 1**

**UNIT 1 OVERVIEW: It’s nice to meet you**

What will students be able to do by the end of this unit?

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| **INTERPRETIVE** | **INTERPERSONAL** | **PRESENTATIONAL** |
| **Listening** | **Reading** | **Person-to-Person** | **Speaking** | **Writing** |
| * I can recognize some common greetings and expressions.
* I can understand someone saying a date or time.
* I can understand someone talking about their age, where they are from, their phone number and birthday.
 | * I can understand basic personal information from communications such as e-mails, personal profiles.
* I can identify some cognates or characters that help me understand the meaning.
 | * I can greet and say goodbye to people.
* I can introduce myself and ask someone their name.
* I can ask and answer questions about my name, age, origin, and phone number.
* I can tell someone and ask for the date and time.
* I can tell someone when my birthday is and ask about theirs.
 | * I can greet people.
* I can tell my age and my birthday.
* I can tell where I am from.
* I can tell the date and time.
* I can tell my telephone number.
* I can introduce myself.
 | * I can write an introduction of myself.
* I can write my age and my birthday.
* I can write where I am from.
* I can write my phone number.
* I can write the date & time.
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What will students know about by the end of this unit?

Vocabulary

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| --- | --- | --- | --- |
| HelloHow are you?What’s up?My pleasure.My name is…What is your name?Good morning.Good afternoon.Good night.It is…Who is…?Goodbye.See you later. | I am good/bad/regular.And you?Where are you from?I am (from)…How old are you?I am … years old.What is your telephone number?Today is… What is the date?JanuaryFebruaryMarchAprilMayJune | JulyAugustSeptemberOctoberNovemberDecemberWhat time is it?It is… What day is today?MondayTuesdayWednesdayThursday | FridaySaturdaySundayDayWeekWeekendMonthYearPleaseThanksYou’re welcome.When is your birthday?Numbers to 60 |

Grammar/Structures

* Date, time and age structures.

Culture (& Cultural Comparisons)

* I can tell you how…
	+ people greet each other that they know in the target cultures.
	+ people greet each other that they don’t know in the target cultures.
	+ personal space is different in the target cultures.
	+ there is a difference in telling time, dates and phone numbers in the target cultures.
	+ a calendar is organized differently in the target cultures.
	+ punctuation and written accents/umlauts differ between languages. (Indo-European languages) (Connections)
* I can use different greetings at different times of the day.
* I can use numbers to perform mathematical operations (Connections)