

# BEGINNING LANGUAGE – Level 1

## UNIT 2 OVERVIEW: Who Am I?

### What students will be able to do by the end of this unit?

INTERPRETIVE		INTERPERSONAL	PRESENTATIONAL	
Listening	Reading	Person-to-Person	Speaking	Writing
<ul style="list-style-type: none"> <li>I can understand when someone describes themselves or someone else.</li> <li>I can understand simple questions about myself or someone else.</li> </ul>	<ul style="list-style-type: none"> <li>I can understand some basic personal information found in short readings.</li> </ul>	<ul style="list-style-type: none"> <li>I can answer questions about physical characteristics and personality traits.</li> <li>I can ask questions to find physical characteristics about someone else.</li> </ul>	<ul style="list-style-type: none"> <li>I can describe myself including personality &amp; physical characteristics.</li> <li>I can describe someone else including age, personality, and physical characteristics.</li> </ul>	<ul style="list-style-type: none"> <li>I can write about myself including my personality &amp; physical characteristics.</li> <li>I can write about someone else including their age, personality, &amp; physical characteristics.</li> </ul>

### What will students know about by the end of this unit?

#### Vocabulary

How old is he/she?	Shy	Good looking	Brown eyes
He/she is...years old.	Outgoing	Pretty	Short hair
What are you like?	Intelligent	Ugly	Long hair
I am...	Stupid/dumb	Fat	Straight hair
What is he/she like?	Interesting	Thin/skinny	Curly hair
He/she is...	Boring	Old	Brown hair
Nice	Weak	Young	Blonde hair
Unpleasant/unfriendly	Strong	What color is your hair?	Red hair
Happy	Organized	What color are your eyes?	Black hair
Sad	Disorganized	I have	Glasses
Funny	Creative	You have	Braces
Mean	Studious	He/she has	Pimples
Serious	Tall	Green eyes	
Athletic	Short	Blue eyes	

#### Grammar/Structures

- Subject pronouns: I, you, he, she
- Verbs: to be, to have
- Negatives
- Adjectives: gender agreement

#### Culture (& Cultural Comparisons)

- I can tell you how to describe people using socially acceptable vocabulary in the target cultures.