**ALPINE SCHOOL DISTRICT**

**BEGINNING LANGUAGE – Level 1**

**UNIT 3 OVERVIEW: What do you like to do?**

What students will be able to do by the end of this unit?

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **INTERPRETIVE** | | **INTERPERSONAL** | **PRESENTATIONAL** | |
| **Listening** | **Reading** | **Person-to-Person** | **Speaking** | **Writing** |
| * I can understand when someone talks about activities they like or dislike. * I can understand simple questions about my likes and dislikes. | * I can understand basic information about activities people like or don’t like and why. | * I can answer questions about my likes and dislikes. * I can ask and answer questions about activities including when, why, and with whom. * I can react to someone else’s likes or dislikes. * I can describe my activities in e-mails, texts or conversations. | * I can express my likes / dislikes about activities. * I can express why I like or dislike activities. * I can say when and with whom I like or don’t like to do something. | * I can express my likes / dislikes about activities. * I can express why I like or dislike activities. * I can write about when and with whom I like or don’t like to do something. |

What will students know about by the end of this unit?

Vocabulary

I like

He /she likes

You like

I don’t like

He/she doesn’t like

You don’t like

What do you like to do?

What does he/she like to do?

Do you like…?

What do you prefer to do?

I prefer

Me too

Me neither

And why?

Because

With

With whom?

With you

With me

My friends

My family

When?

In

On

How often?

Frequencies (sometimes, never, a lot, a little, every day, rarely, often)

In the winter

In the spring

In the summer

In the fall

To love

To hate

Free time/past times

To swim

To talk on the phone

To study

To listen

To read

To practice

To run

To text

To eat

To draw

To hang out with friends

To watch a movie

To dance

To play a sport

To play an instrument

To sing

To watch television

To sleep

To work

To surf the internet

To shop

To drink

To travel

To skateboard

To ride a bike

To buy

To write

To do homework

To be alone

To be with friends

To cook

To walk

To clean

To exercise

To go

To drive

To chat

Sports

Game

Baseball

Soccer

Football

Tennis

Volleyball

Basketball

Golf

Grammar/Structures

* Writing sentences with simple connecter words
* Verbs: to like (be pleasing)
* Asking questions

Culture (Cultural Comparisons & Connections)

* I can tell you…
  + which sports are more/less popular in the target cultures than in the U.S.
  + about teenage participation in sports in the target cultures. (ie. team/school sports vs club sports)
  + how popular music/dances in the target cultures are similar/different than what’s popular in the U.S.
  + about the popularity and usage of e-mail, texting, etc.
  + how seasons differ in the northern and southern hemispheres.