**ALPINE SCHOOL DISTRICT**

**BEGINNING LANGUAGE – Level 1**

**UNIT 4 OVERVIEW: My School Life**

What students will be able to do by the end of this unit?

|  |  |  |
| --- | --- | --- |
| **INTERPRETIVE** | **INTERPERSONAL** | **PRESENTATIONAL** |
| **Listening** | **Reading** | **Person-to-Person** | **Speaking** | **Writing** |
| * I can understand what people say about school schedules, subjects, and class supplies.
* I can understand when I hear people talk about locations within a school.
 | * I can understand information about supplies for class.
* I can understand short readings that describe classes and teachers.
 | * I can speak with another person about my school day.
* I can say what classes and teachers I have and when I have them.
* I can say what materials I have and need for each class.
* I can describe my class as difficult or easy.
 | * I can talk about my school schedule.
* I can tell what school supplies I have & need.
* I can describe my classes and teachers.
 | * I can write information about my class schedule.
* I can write a description of my classes and teachers.
 |

What will students know about by the end of this unit?

Vocabulary

When do you have lunch?

What is your favorite class?

My favorite class(es) is(are) …

Who is your favorite teacher?

My favorite teacher(s) is(are). . .

What do you need for . . .?

I need

What classes are you taking?

First, I have…

Then

Finally

Before

After

Book

Pen

Paper

Pencil

Notebook/Binder

Computer

Laptop

Locker

Dictionary

Desk

Chair

Whiteboard (Chalkboard)

Backpack

Calculator

Math

Science

World Language

History

PE

English

Art

Music

Lunch

Computer

Technology

Difficult

Easy

There is/there are

It starts (begins)

It ends

Schedule

Class

Teacher

Grammar/Structures

* To have
* Present tense regular verbs (as necessary to complete task)

Culture (& Cultural Comparisons)

* I can tell you about school schedules in the target cultures.
* I can tell how students and teachers interact in the target cultures.
* I can tell you about the grading systems in the target cultures.