

BEGINNING LANGUAGE - Level 1

UNIT 6 OVERVIEW: Hanging Out!

What students will be able to do by the end of this unit?

INTERPRETIVE		INTERPERSONAL	PRESENTATIONAL	
Listening	Reading	Person-to-Person	Speaking	Writing
<ul style="list-style-type: none"> I can understand a phone message about when and where to meet a friend. I can understand a short audio announcement about an event (when, where). 	<ul style="list-style-type: none"> I can understand invitations such as cards, emails, texts, and e-vites. I can understand an event announcement such as a poster, flyer, or advertisement. 	<ul style="list-style-type: none"> I can ask and give details about what I do and where I go after school or on the weekend. I can invite someone to do something or go somewhere with me. I can give & find out information about when and where to go. I can accept or reject an invitation to do something or go somewhere. 	<ul style="list-style-type: none"> I can tell what I will do after school or on the weekend. I can give details about my plans such as when, where, who and what. 	<ul style="list-style-type: none"> I can write about what I will do after school or on the weekend. I can give details about my plans such as when, where, who and what.

What will students know about by the end of this unit?

Vocabulary

Concert	Junior high	After (school)	I have to...(verb)
Game	Beach	Now	Chores
(Birthday) party	Pool	To the	Homework
My friend's house	Church	When?	I ought...
My house	Neighborhood	At what time?	See you then.
Stadium	Café	What day?	Let's go!
Mall	Library	Do you want to...?	What are you doing this weekend?
Movie theater	Tomorrow	I want...	What do you do in your spare time?
Park	At (1:00)	Would you like...?	
Restaurant (fast food)	This weekend	I would like...	
School	Later	I'm sorry	
High school	On "Friday"	I can't because. . .	

Grammar/Structures

- Immediate future (We are going + verb)
- Asking questions
- Connecting places to activities. (We are going to place to verb.)
- To be "located" (estar)

Culture (& Cultural Comparisons)

- I can explain the differences in dating practices in the U.S. and those of target cultures.
- I can explain where teenagers meet their friends.
- I can explain what activities teenagers do with their friends.

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UNIT 6: Hanging Out!

Name:	Class Period:
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I can say three places that I like to go after school or on weekends.	I can say three events that I want to go to after school or on weekends.	I can tell someone which places I go to hang out.	I can explain my plans for the weekend (what, when, where and with whom).	I can ask someone to do something with me.
I can accept an invitation from someone.	I can reject an invitation from someone <u>AND</u> give an excuse.	I can tell when and where an event is.	I can ask "when and where is an event?"	I can say what time an event starts and ends.
I can ask "who is going to be there?"	I can ask and tell what you are going to do.	I can ask and tell what he and she are going to do.	I can ask and tell what <u>WE</u> (my friends and I) are going to do.	I can ask and tell what my friends, they are going to do.
I can ask and tell someone what they like to do in their free time.	I can ask and tell what someone else likes to do in their free time.	I can ask and tell what at <u>WE</u> (my friends and I) like to do in our free time.	I can ask and tell what my friends, they like to do in their free time.	
I can explain the differences in dating practices in the U.S. and those of target cultures.	I can explain where teenagers meet their friends.	I can explain what activities teenagers do with their friends.		