**ALPINE SCHOOL DISTRICT**

**BEGINNING LANGUAGE – Level 1**

**UNIT 7 OVERVIEW: Let’s go out to eat!**

What students will be able to do by the end of this unit?

|  |  |  |
| --- | --- | --- |
| **INTERPRETIVE** | **INTERPERSONAL** | **PRESENTATIONAL** |
| **Listening** | **Reading** | **Person-to-Person** | **Speaking** | **Writing** |
| * I can understand when a waiter tells me the specials of the day.
* I can understand some of what people say about food.
* I can understand what I hear in a restaurant advertisement.
 | * I can understand some of what I read on a menu.
* I can understand some of what I read about a restaurant in an ad or review in a newspaper, online, or a brochure.
 | * I can order food and drink in a restaurant.
* I can ask for my bill in a restaurant.
* I can ask for and understand basic information about the menu.
* I can talk about what the food is like.
* I can ask for what I need in a restaurant.
 | * I can talk about a restaurant and its menu.
* I can give my preferences and recommendations of what to order in a restaurant.
 | * I can write a description of a restaurant and its menu.
* I can give my preferences and recommendations of what to order in a restaurant.
 |

What will students know about by the end of this unit?

Vocabulary

Tip

Waiter/Waitress

Special of the day

Bill

Table for #

Menu

Cuisine (type)

How is your meal?

Is everything ok?

The best

The worst

What is in …?

It’s made with . . .

Do you have…?

Enjoy your meal.

Delicious

Good/Bad

Appetizer

Main course

Can you bring me . . .?

With/ Without

I recommend

What do you recommend?

Anything else?

Spoon

Knife

Fork

Plate

Napkin

Cup

Glass

Salt

Pepper

Food

Dessert

Ice cream

Fruit

Vegetables

Drink

Water

Milk

Soft drink

Coffee

Tea

Sugar

Salad

Hamburger

Bread

Butter

Sandwich

Cheese

Meat

Chicken

Vegetarian

Soup

Potato

Rice

French fries

Beef

Pork

Fish

Please

Thanks

To drink

To eat

To ask for, to order

Grammar/Structures

* formal vs. informal questions and answers
* partitive articles (French)

Culture (& Cultural Comparisons)

* I can explain tipping customs in the target cultures.
* I can tell how to deal with waiters in the target cultures.
* I can compare eating times in the target cultures with those of the U.S.
* I can understand and explain bills from the target cultures (tax, tips, sometimes not itemized, etc.)
* I can tell what foods and meals are important in the target cultures. (bread, eggs for dinner, etc.)