**ALPINE SCHOOL DISTRICT**

**EXPANDING LANGUAGE - Level 3**

**UNIT 1 OVERVIEW: Tell me about yourself.**

(Short review unit- recommended 2 week time frame)

What students will be able to do by the end of this unit?

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **INTERPRETIVE** | | **INTERPERSONAL** | **PRESENTATIONAL** | |
| **Listening** | **Reading** | **Person-to-Person** | **Speaking** | **Writing** |
| * I can recognize the difference between a question & a statement * I can understand questions about how old I am, where I live, what I do in my free time, etc. * I can understand questions or statements about family | * I can understand basic personal information from communications (i.e. ads, e-mails brochures, and personal profiles) * I can understand simple captions for personal & family photos. | * I can exchange a home address & e-mail address * I can ask & talk about nationalities, physical characteristics and personality traits for myself and others * I can ask & talk about family members & their physical characteristics and personality traits * I can exchange information about my name, age, origin, birthday, likes & dislikes, school life, and daily routine * I can ask about & identify familiar things in personal & family photos | * I can tell where I live * I can describe myself * I can describe my family * I can tell about my likes & dislikes, school life and daily routines | * I can write a description about myself * I can write a description about my family * I can write about my likes & dislikes, school life and daily routines * I can write a letter about myself (e-mail, postcard, etc.) |

What will students know about by the end of this unit?

Vocabulary Review

**Vocabulary Review**

Sports

Hobbies/Past Times

Activities

Physical Descriptions

Personality Traits

School Subjects & Items

Personal Preferences

Clothing

Travel

Health

Daily Routines

Food

Places

Family

Numbers

Months

Days

Telling Time

**AP Themes**

* Contemporary Life
* Personal and Public Identities
* Families and Communities

Grammar/Structures

* Review of the use of adjectives to describe physical and personality characteristics
* Review verbs: to be, to have, to like etc.
* Review questioning formats
* (Optional) Review tenses