**ALPINE SCHOOL DISTRICT**

**EXPANDING LANGUAGE - Level 3**

**UNIT 1 OVERVIEW: Tell me about yourself.**

(Short review unit- recommended 2 week time frame)

What students will be able to do by the end of this unit?

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| --- | --- | --- |
| **INTERPRETIVE** | **INTERPERSONAL** | **PRESENTATIONAL** |
| **Listening** | **Reading** | **Person-to-Person** | **Speaking** | **Writing** |
| * I can recognize the difference between a question & a statement
* I can understand questions about how old I am, where I live, what I do in my free time, etc.
* I can understand questions or statements about family
 | * I can understand basic personal information from communications (i.e. ads, e-mails brochures, and personal profiles)
* I can understand simple captions for personal & family photos.
 | * I can exchange a home address & e-mail address
* I can ask & talk about nationalities, physical characteristics and personality traits for myself and others
* I can ask & talk about family members & their physical characteristics and personality traits
* I can exchange information about my name, age, origin, birthday, likes & dislikes, school life, and daily routine
* I can ask about & identify familiar things in personal & family photos
 | * I can tell where I live
* I can describe myself
* I can describe my family
* I can tell about my likes & dislikes, school life and daily routines
 | * I can write a description about myself
* I can write a description about my family
* I can write about my likes & dislikes, school life and daily routines
* I can write a letter about myself (e-mail, postcard, etc.)
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What will students know about by the end of this unit?

Vocabulary Review

**Vocabulary Review**

Sports

Hobbies/Past Times

Activities

Physical Descriptions

Personality Traits

School Subjects & Items

Personal Preferences

Clothing

Travel

Health

Daily Routines

Food

Places

Family

Numbers

Months

Days

Telling Time

**AP Themes**

* Contemporary Life
* Personal and Public Identities
* Families and Communities

Grammar/Structures

* Review of the use of adjectives to describe physical and personality characteristics
* Review verbs: to be, to have, to like etc.
* Review questioning formats
* (Optional) Review tenses