**AP Themes**

* Contemporary Life
* Personal and Public Identities
* Beauty and Aesthetics
* Global Challenges

**ALPINE SCHOOL DISTRICT**

**DEVLOPING LANGUAGE – Level 2  
UNIT 1 OVERVIEW: I need some new clothes!**

What students will be able to do by the end of this unit?

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **INTERPRETIVE** | | **INTERPERSONAL** | **PRESENTATIONAL** | |
| **Listening** | **Reading** | **Person-to-Person** | **Speaking** | **Writing** |
| * I can understand what I hear in commercials, messages and other descriptions about shopping, clothes and prices. | * I can understand most of an advertisement about shopping in a magazine, catalog, and/or newspaper. | * I can communicate with a salesperson while shopping, asking and answering questions about my preferences, items I am looking for, sizes, colors and prices. * I can ask for and give information about sales, sizes, quantities, colors and prices. * I can ask for and give simple opinions and compliments about things I might buy. | * I can talk about my style including where I like to shop for clothes, different sizes and fit. * I can talk about a sale in a store. | * I can write about what clothes to wear during different seasons and/or for different activities. * I can write a thank you note. |

What will students know about by the end of this unit?

Benchmark Vocabulary

Shirt

T-shirt

Blouse

Pants

Shorts

Jeans

Sweatshirt

Sweater

Jacket

Dress

Skirt

Suit

Underwear

Bathing suit

Coat

Socks

Shoes

Boots

Cap

Hat

Scarf

Belt

Tie

Bracelet

Earring

Necklace

Ring

Watch

Purse

Wallet

(Sun)glasses

Store

Department store

Brown

Orange

Blue

Red

Green

Yellow

White

Black

Purple

Size

Small

Medium

Large

Cheap

Expensive

Sale

Elegant

Casual

Too

Short

Long

Tight

Excuse me

May I help you?

I am looking for

How much does it cost?

It costs…

Can I try on the . . .?

How does it fit?

It looks good/It fits well.

It’s in style/stylish

How are you paying?

Cash

With a credit card

Thank you for…

Style

Money

Which?

This (one)

These (one)

That (one)

Those (one)

To buy

To sell

To put on

To take off

To wear

To try on

It’s hot.

It’s cold.

It’s sunny.

It’s windy.

It’s snowing.

It’s raining.

Spring

Summer

Fall

Winter

Optional Vocabulary

Striped

Spotted

Buttons

Zipper

Plaid

Cotton

Silk

Wool

Leather

Polyester

Grammar/Structures

* Demonstrative adjectives and pronouns and agreements *(as needed to complete the task!)*
* Possessive adjectives, if not covered previously (I like your pants.)
* Weather structures

Culture (& Cultural Comparisons)

* I can use the Celsius temperature scale to talk about the weather. (Connections)
* I can use exchange rates to convert prices. (Connections)
* I can explain shopping etiquette (including bargaining, sales) in target cultures.
* I can explain different types of stores and current shopping trends.
* I can use decimal points and commas to express amounts of money. (Indo-European languages) (Connections)
* I can explain the difference in sizing systems between the U.S. and the target cultures.