**ALPINE SCHOOL DISTRICT**

**AP Themes**

Families & Communities

Contemporary Lifestyle

Personal & Public Identities

**DEVELOPING LANGUAGE – Level 2**

**UNIT 4 OVERVIEW: Entertain Me!**

What students will be able to do by the end of this unit?

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **INTERPRETIVE** | | **INTERPERSONAL** | **PRESENTATIONAL** | |
| **Listening** | **Reading** | **Person-to-Person** | **Speaking** | **Writing** |
| * I can understand a short advertisement (radio, television, commercial.) * I can identify some familiar words in various types of entertainment. * I can understand when people talk about entertainment. | * I can read and understand information from a variety of sources about entertainment (flyers, posters, ads, brochures, magazines, newspapers, internet, tickets). * I can find and use information about an event I would like to attend. | * I can have a simple conversation about entertainment. * I can say what I like and don’t like about entertainment and ask others their opinion. * I can ask and answer questions about entertainment. * I can tell someone about a type of entertainment and ask their opinion. * I can write an email to get basic information about an event and respond to a return email * I can ask and answer questions about past activities and events. | * I can tell what I like and don’t like to do for entertainment. * I can tell why I like and don’t like certain entertainment. * I can describe entertainment. * I can describe past activities and events. | * I can write an email, blog, or note about an event. * I can tell why I like and don’t like the entertainment. * I can describe entertainment. * I can describe past activities and events. |

What will students know about by the end of this unit?

Benchmark Vocabulary

**To give an opinion:**

I believe

I think

In my opinion

At the beginning

At the end

I liked…

It was…

Awesome

Boring

Embarrassing

Emotional

Exciting

Fascinating

Loud

Quiet

Phenomenal

Realistic

Silly/stupid

Violent

Famous

**To compare:**

The best

Better than

The worst

Worse than

The most \_\_\_

The least \_\_\_

More \_\_\_\_\_ than

Less \_\_\_\_\_ than

As \_\_\_\_\_\_ as

**Other useful words:**

To attend

To arrive

To meet

To leave

To have fun

To cost

Ticket

**Sports**

Fan

Athlete

Player

Coach, trainer

Referee/umpire

Competition

Score

Points

To tie

To win

To lose

Cheerleaders

Team

Field

Winner

Loser

To score

To shout

**Movies**

Actor/actress

Comedy

Drama

Romance

Horror

Sci Fi

Action

The scene

Characters

Setting

To play the role of

To act

**Past tense expressions:**

What did you do?

What did you see, eat. . .?

Last weekend

Last month

Yesterday

Last night

Last summer

Last week

Never

**Recycled:**

previous adjectives (fun,

boring, sad, etc.)

I would like

Who, what, when, where, with whom, why, because

Grammar/Structures

* Past Tense
* Comparisons

Culture (& Cultural Comparisons)

* I can talk about entertainment (movies, sports, actors, etc.) from the target cultures.
* I can compare a well-known target culture personality with a well-known personality from the U.S. (Comparisons)