**ALPINE SCHOOL DISTRICT**

**DEVELOPING LANGUAGE - Level 2**

**UNIT 5 OVERVIEW: Getting Around Town**

What students will be able to do by the end of this unit?

|  |  |  |
| --- | --- | --- |
| **INTERPRETIVE** | **INTERPERSONAL** | **PRESENTATIONAL** |
| **Listening** | **Reading** | **Person-to-Person** | **Speaking** | **Writing** |
| * I can follow directions to go somewhere.
* I can understand the main details when I hear people talking about places in a city and when and where events happen.
 | * I can understand information about places in a town, such as maps, brochures, magazines, ads, etc.
* I can follow written directions to get from one place to another.
 | * I can ask and answer questions about where one can go do things in a city.
* I can talk with someone else and share opinions about places in a city.
* I can tell someone what to do in my city/Utah based on their likes and dislikes.
* I can ask someone about their city and compare my city to theirs.
* I can ask for and give directions to go from one place to another.
* I can ask where someone went and what they did.
 | * I can describe places in a city.
* I can tell where I want to go and why.
* I can tell where I went and what I did.
 | * I can describe what I can do in different places in a city.
* I can write about places to go in my city/Utah using a series of sentences with some details.
* I can write a comparison of two places.
* I can describe where I went and what I did last . . . (weekend, month, etc.)
 |

What will students know about by the end of this unit?

Benchmark Vocabulary

**Les Endroits:**

Le centre-ville

Les bureaux

La banque

Le cinéma

Le musée

La poste

L’ hôtel

La place

La discothèque

L’aéroport

L’arrêt de bus

L’hôpital

Le magasin

Le grand magasin

Le quartier

Le parc

La campagne

Le lac

La rivière

La cascade

La grotte

La forêt

**Les Questions:**

Où se trouve…?

Excusez-moi! Pour aller…?

Combien de temps faut-il pour aller…?

Comment est ta ville?

Qu’est-ce que tu aimes faire?

Qu’est-ce que tu préfères, \_\_\_ ou \_\_\_\_?

Où faut-il aller pour…?

Où es-tu allé?

Pouvez-vous m’aider?

Je suis perdu(e).

**Les Directions:**

Allez…

Arrêtez-vous!

Tounez à droite / à gauche

Traversez

Allez tout droit

Faîtes demi-tour

Prenez…(rue)

… au coin

… au feu

… au stop

Le carrefour

Près de…

Loin de…

A côté de…

En face de…

Derrière

Entre

En face de…

A gauche de...

A droite...

Jusqu’à…

L’avenue

L’autoroute

La rue

Le boulevard

Le pont

**Autres Expressions:**

Je cherche…

Ça ouvre à…heures…

Ça ferme à…heures…

Un plan

Là

Ici

**Recyclage:**

**Les Opinions:**

Je préfère…

A mon avis...

Je te recommande de…

Il faut…

**Les Comparisons:**

Le meilleur

Le pire

Plus grand que…

Plus petit que…

Plus intéressant, amusant… que

Moins… que

Aussi que ...

Le / la même que . . .

**Séquence:**

Premièrement…

Ensuite

Après

Enfin

Grammar/Structures

* Preposition use for giving directions
* Past Tense (building from Unit 4 /verbs from house of “Etre”)

Culture (& Cultural Comparisons)

* I can compare preferences for means of transportation for people in the U.S. and people in the target cultures. (Comparisons)
* I can apply the metric system to measure distances. (Connections)
* I can identify, describe and compare types of stores and markets including specialty stores in the target cultures.